
QT Questions—for Numbers

- The title, Numbers, refers to two censuses taken to count the members of Israel's tribes—one at Mount Sinai, after the exodus from Egypt, and one in Moab, right before entering the Promised Land. The book of Numbers is about Israel's 40-year journey through the wilderness toward the promised land.
- The wilderness journey presents challenges and blessings—all of which invite a faithful response. Numbers shows that trusting God is not merely a mental commitment; it involves action and bold risks. But Numbers emphasizes that a risk taken because of our faith in God is beautiful. It gives His people the opportunity to see God's protection, to meet our needs and be present among us. Numbers also shows us that God pursues us, despite our failings. In summary, Numbers focuses on God's provision for the Israelites.
- So, if you feel your life is like walking through the desert (or you feel stuck in it, or it feels so dry you are always thirsting for the fountain of water), then this book is for you. Chew His food well, so you can digest His truth and nourish your soul.

Numb 1 (9/22/22)

1. In 1:1-3, where did God speak to Moses, which was where, and why is that so remarkably unusual; why did God want a census of His people, and who were to be counted, and why them; how is God preparing the hearts of His people to cross the desert; how is this applicable to you?
2. In 1:4-46, which tribes were counted and which were not and why; what was the total number of the people counted and what did that mean; why do you think God chose to write and repeat the same sentence 12 times; how is this applicable to you?
3. In 1:47-54, why did God not want the Levites to be counted in this census even though they too were traveling through the desert; why did God want the Levites to set up their tents around the tabernacle; how is God's goodness displayed through the instruction for the Levites; how is this applicable to you?

Numb 2 (9/23/22)

1. In 2:1-34, why was Judah mentioned first and not any of his three older brothers; what would be Judah's role in leading God's people in the future; what does this have to do with you?
2. In 2:1-34, how were the tribes encamped and in what order were they to march and what do you think is their significance; how would 1Cor 14:33 be applied here and where can we apply it in our lives?
3. In 2:32-34, will you remember and compare how many Israelites first entered into Egypt and how many have come out here; why were the Levites not counted here; what do you learn about God through all these; how is it applicable to you?

Numb 3 (9/24/22)

1. In 3:1-13, how did God assign the Levites roles, both before the priests and with the people; in what special way were the Levites more of God's, when all of God's people were already His; when anyone not appointed by God should approach the

sanctuary, what were the priests to do (v. 10); what do you learn about God and how is this applicable to you?

2. In 3:14-39, the Levites and the priests were to camp between the tabernacle and the tents of the people—where did God assign the places for them and what was the significance of the priests' position; what kind of God do you meet here?
3. In 3:40-51, who among the Israelites were the Levites to take place and why; why did God call the number of people who exceeded the Levites numbers a redemption, how so, and to whom was this given and why; what do you learn from all these?

Numb 4 (9/26/22)

1. In 4:1-20, what did God command the Kohathites to carry; who were eligible to carry such things; what were they told to NOT do and how was that a blessing from God; what do you learn about your God and how should that impact your life?
2. In 4:21-33, we see God's command for the other Levites, the Gershonites and the Merarites—what were their roles; could they serve according to the gifts and desires they felt they each had, why or why not; what do you learn about God and how is this applicable to you?
3. In 4:34-49, how many Levites were numbered originally (Numb 3:39); of them, how many were eligible to serve in the carrying of the Tabernacle (4:48); what was the age requirement to serve here and why was it different than when the Levites are to enter into service (8:24-25); what do you learn about God and how is this applicable to you?

Numb 5 (9/27/22)

1. In 5:1-4, why banish someone for a condition he or she couldn't avoid; what does this say about God and how does this bless His people?
2. In 5:5-10, how is unfaithfulness to the Lord described here and why would that be; why go above and beyond full restitution; how is this applicable to you?
 - Restitution refers to repayment for wrong done.
 - The amount of restitution was determined by the situation:
 - Accidental death of an animal sometimes required no restitution (Ex 22:10-13).
 - Negligence required full restitution (Ex 22:12).
 - Fraud required full restitution plus 20 percent (Lev 6:1-7).
 - Theft required a twofold penalty at a minimum and a fivefold penalty at a maximum (Ex 22:1, 4).
 - If a thief was unable to make restitution, they were to be sold to pay for the theft (Ex 22:3).
3. In 5:11-31, what was the test for a husband's suspicion over his wife's unfaithfulness (or the law of jealousy); why did an innocent wife have to go through all this because of a suspicious husband and how did God's goodness showed here; in what other ways have you seen God's goodness in what seemed like a terribly unfair situation; why can God be trusted and obeyed under the worst of conditions?

Numb 6 (9/28/22)

1. In 6:1-8, what were God's three requirements to a Nazirite vow and what do you think they each meant; why would a person take a Nazirite vow during this desert journey living; how could such a vow be helpful to your daily living today?
2. In 6:9-21, if someone suddenly dies, how would that impact the person going through the vow and why; in order to continue their vow, what must happen and why; at the completion of their vow, what happens and why; will you prayerful seek an area in your life you will want to offer before God, like a vow for you to keep?
3. In 6:22-27, this is known as the priestly blessing (v. 24-26)—will you take each verse and see and share how God's goodness is meant to flow to "you"; why does God desire to put His name on the Israelites (v. 27); why does God desire to be our God and how should that impact our lives?

Numb 7 (9/29/22)

1. In 7:1-9, why didn't God equally distribute the carts to carry their loads among the Levites; wasn't God being unfair with His unequal distribution and why was this right or wrong; what do you learn about God and how should that impact our lives?
2. In 7:10-83, what did God want His people to offer for the dedication of the Tabernacle and why would He want so much; why repeat it for twelve days instead of bringing all at once and why record the same thing twelve times instead of just once in a summary; what's the order of the offerings by the tribes; what do you learn about your God?
3. In 7:84-89, what do you think the people were viewing and feeling through these twelve days of dedication; how and from where did God communicate with Moses; what do you learn about your God and how should this impact your life?

Numb 8 (9/30/22)

1. In 8:1-4, in the setting up of the lamps, which way were they to set and why would that be; what were the three things inside the Holy Place and how did they each point to Christ; how does this impact your life?
2. In 8:5-22, can you explain the rationale behind the Levites belonging to God (v. 17-19); what does it mean that the Levites were presented as a wave offering before the Lord; can you notice a few differences in the way the Levites are prepared for service from the priests (Ex 29)?
3. In 8:23-26, what were the service age here and how was it different than in 4:3 and why do you think that was; what lessons do you from all these?

Numb 9 (10/1/22)

1. In 9:1-14, for the people who were willing but were not able to celebrate the Passover, why couldn't they and how did God respond to them; for the people who could but wouldn't celebrate it, what did God command for them and why; what is the one visible difference you notice between the first Passover and this one, and what do you learn from it?
2. In 9:8, when Moses did not have an answer, what would he do and why was that important; what does this say about God and about Moses; how is this applicable to you?

3. In 9:15-23, what a sight it must have been, to see fire above the tabernacle, do you have any thoughts or ideas on how this looks to you; how did God use this incredible sight to lead His people; how is God's leading your life even more incredible than how He led here?

Numb 10 (10/3/22)

1. In 10:1-10, will you list the 4 ways the silver trumpets were to be sounded (v. 3, 5, 9, 10); what are some of your thoughts as you reflect on these?
2. In 10:11-28, how long and why did God have His people stay in Mount Sinai; when and where were the Levites positioned to march and why there; as you see the order of the march for all the tribes, what are some of your thoughts?
3. In 10:29-36, why do you think Moses was asking for Hobab to stay with them and help, when the cloud of the Lord was already leading them; what were Moses' desire whenever the ark would set out or rested; how is this applicable to you?

Numb 11 (10/4/22)

1. In 11:1-15, why was God's anger aroused and how did it die down; who began to grumble again and how and how far did it impact God's people; when hardships come and you are beginning to complain, how can you turn and see the evidence of God's grace, like Barnabas did, and thank God's goodness (Ac 11:23)?
2. In 11:16-30, how did God resolve Moses' great burden and how does that apply to you; what does God promise to the people and to Moses for their grumbling/craving and how does Moses respond to God's word; what kind of God do you see here and how does that impact your life today?
3. In 11:31-35, how did God answer the people's craving for meat; how much is ten homers in today's weight and what do you think of God's response here; how can you say God is good seeing how God acted throughout this chapter?

Numb 12 (10/5/22)

1. In 12:1-3, what was the real motivation of Aaron and Miriam's complaint against Moses and why would they think like that; in both 11:1 and 12:2, who are we told hears all such things and how is that a blessing from God; how is this applicable to you?
2. In 12:3-8, in verses 4-5, what do you think was going on in the minds of Aaron and Miriam (would they still be thinking they were right?); why is God saying that they should have been afraid to speak against Moses; who is God in this chapter and how should that impact our lives?
3. In 12:9-16, what does the anger of God look like for His children; how is this different than the true wages of our sin; why is His anger/discipline a blessing for us when it can be so frightening (Heb 12:4-13); what was happening (and what might they be thinking) to all God's people during the seven days of Miriam's stay outside the camp; how is this applicable to you?

Numb 13 (10/6/22)

1. In 13:1-25, what are the meanings of the names of Hoshea and (to) Joshua; what visible fruits did the spies bring to show the goodness of the land they explored; how was God truthful in His promise; how is this applicable to you?
2. In 13:26-32, what was the majority report of the spies and what was the minority report; where did the two groups focus their finding and how did that impact their conclusions; in your life, where do you usually have your focus and how do you usually conclude—and think and speak and behave?
3. In 13:33, have you seen if you suffer with the grasshoppers syndrome; how does it impact your life or the lives of others; what is your true identity that completely shatters this syndrome (both for you and for God's people)?
 - After hearing my sermon on this chapter, one of my former church member came up with this term, the grasshopper syndrome, and he proudly declared that he did not have this syndrome.

Numb 14 (10/7/22)

1. In 14:1-38, because of the bad report, who were impacted and how did they speak and act; how did Caleb and Joshua exhibit a different spirit and why; why did God decide for His people to dwell in the desert for 40 years; what lessons do you learn and how is this applicable to you?
2. In 14:18 & 33, does God punish children for their parents' sins (Ezek 18:14-20; Deut 24:16); why are sinful patterns of behavior seen in both parents and their children; who can help us break the cycle of sinful behaviors, how and why?
3. In 14:39-45, why was their belated obedience actually disobedience; can you think of similar instances that this also happened, whether be in the Bible or in our world or in your own life; what do you learn about your God and how should that impact your life?

Numb 15 (10/8/22)

1. In 15:1-29, how does the Lord want His people to present their food offerings; what does God want for the unintentional sins and why; how does this apply to you?
2. In 15:30-36, how can such normal work, like wood gathering, be wrong; what does God command for this person and why; how can God be good when His commands are so extreme; how does this apply to you?
3. In 15:37-41, what and why did God command to make in their garments; if we are not obeying God's commands, what does He say we will do (can you think some of the specific things you will do); what is God's desire for His people here and why?

Numb 16 (10/10/22)

1. In 16:1-40, Korah, Dathan and Abiram's charge in v. 3 were partially right and wrong, how so; what was their real motivation and how can we be careful of such heart in us (v. 9-10); in what way did God deal with them; what do we learn about God and how should that impact our lives?
2. In 16:41-50, immediately the next day, what did the people do and why and what do you think of their action; the high priest Aaron should not go near the dead and yet,

what did he do and why; who did something similar, how and why; how is this applicable to you?

Numb 17 (10/11/22)

1. In 17:1-11, what did God wanted to do for the Israelites and why; how did God do this and how would this solve the problem; what kind of God do we meet here and how should it impact your life?
2. In 17:12-13, what made the Israelites suddenly afraid; what are some of your fears; how does God's goodness minister to you in your fear?

Numb 18 (10/12/22)

1. In 18:1-7, why would the priests die for the Levites misdeeds; how was the priesthood and the Levites a gift; what kind of God do we meet here?
2. In 18:8-24, why did God give the people's offerings to the priests; why weren't the priests and the Levites permitted to own any land; how did God want them to survive instead?
3. In 18:25-32, what were the Levites to do with the tithe they received; in what way was tithing essential to the survival of the Israelites; how is this applicable to you?

Numb 19 (10/13/22)

*As usual, God's provision and His ways of ordering the provision is exquisite in this chapter.

1. In 19:1-10, will you follow the red heifer and explain what happens to it and how it will be used to cleanse God's people; how can this be applicable to you?
2. In 19:11-22, what happens to a person who touches a dead body, even when it is unintended; how does God want to cleanse such unclean people; if the people do not want to be cleanse in the way God provided, what happens to them; why does a clean person become unclean when he is used to cleanse the unclean person; what do you learn from all these?

Numb 20 (10/14/22)

1. In 20:1, 22-29, this chapter opens and ends with a death, what do you remember about them; when our death should come, how do you think people will remember you and how would you want others to remember you; how do you remember Jesus' death?
2. In 20:2-13, what were the people doing yet again and why; how did Moses and Aaron respond to the people's behavior; how did God respond and how well did Moses and Aaron obeyed God's command; how is this applicable to you?
3. In 20:14-21, what is this story about; why would Edom act so; why didn't God intervene here; how is this applicable to you?

Numb 21 (10/15/22)

1. In 21:1-9, what just happened to make the people "impatient on the way" (v. 4); how do they act in their impatience (how do you); how did God respond to their words and deeds; why did He heal in this way when He could have just as easily healed differently or instantaneously; how is this applicable to you?

2. In 21:10-20, what would be Israel's constant need as they journey through the desert and how did God address their need; can you think what is your most constant need in your life and how have you seen God address it (will you record the instances you can remember)?
3. In 21:21-35, why would Sihon king of the Amorites not let Israel pass through and what happened in their battle; why would God tell Moses to not be afraid of Og king of Bashan when they just recently experienced a great victory against their other enemy; how is this applicable to you?
 - (Remember, whenever God tells His people to not be afraid, it is because there is a reason to be afraid, at least in the minds of the people, just as in our minds. In other words, God knows what brings fear into our lives. And most importantly, He knows how to deliver us from the things that causes fear in us.)

Numb 22 (10/17/22)

1. In 22:1-22, who was Balak and why would he dread the Israelites; why was Balak calling for Balaam; can you explain the two different answers from God to Balaam (v. 12 & 20); why was God angry with Balaam; how is this applicable to you?
2. In 22:23-35, while the prophet/seer could not see, who did the animal/donkey see and how did it act; between the prophet and the ass, who spoke what; though the animal's action physically harmed him, what was the greater impact; learning from this encounter, how can we see beyond the physical and the seemingly present reality; what do you learn about God here?
3. In 22:36-41, how was his journey experience meant to impact Balaam's prophesy for Balak; how present and real is God's presence in your life and how does He impact your daily life?

Numb 23 (10/18/22)

1. In 23:1-12, what did Balak want Balaam to do and why; when friends get together to gossip on someone else, how is that similar to what Balak is doing here (and if you have done this, please humbly repent); what is God's message through Balaam in verses 7-10; how is this applicable to you?
2. In 23:13-26, despite God's answer, what is Balak trying to do and how and why; from God's response, what message comes strongest to you and why; how is this applicable to you?

Numb 24 (10/19/22)

1. In 24:1-14, despite Balak's demand to curse (23:27-30), who does Balaam see and what's the message he gives; how does he end this message and whose blessings does he repeat; when everyone around you, like Balak, might want you to curse/hate/criticize how can you speak a blessing instead; will you pray that you will be a person that will speak a blessing even when surrounded by curses?
2. In 24:15-25, in Balaam's fourth message, how would you summarize the message; in his final three messages, how would you summarize his messages; what kind of God do you meet in this chapter; how is this applicable to you?

Numb 25 (10/20/22)

1. In 25:1-5, where is Shittim and why would this be significant for Israel's journey; why would the Moabite and Midianite women want to invite the Israelite men to have sex when they were recently planning for war; why would the Israelite men have sex with these women when they knew these people were hostile to them and war with them could be imminent; can you see and explain how our adversary wages war with God's people, then and now?
2. In 25:6-18, what did God command His people to do in this scenario and why; who obeyed His command and why wouldn't this be murder; how many of His people were killed because of God's command and were they known by those who killed them; what do you learn about your God and how should you act when you are in a similar situation?
 - Note—The incident at the Baal of Peor was later seen as a prime example of the temptations to which God's people were exposed by the surrounding peoples (Deut 4:3; Josh 22:17; Ps 106:28; Hose 9:10). It is helpful to learn where and how we fell, so that we can pray to our God, to bless us to repent and learn from it, and not repeat our sins. As you probably know, it's difficult to not repeat our sins because we usually do. As the hymn says, we are prone to wander, prone to leave the God I love. Let's pray much for ourselves, and seek and look to our God to turn us from it.

Numb 26 (10/21/22)

1. In 26:1-4, where did this census take place and how was it different than the first census; who were to be counted and what was the age difference than a Levite serving and why do you think there was a difference of age; how is this applicable to you?
2. In 26:4-65, can you compare each tribes numbers from the first census; which tribe had the least number and why do you think that was; what was the difference on the total count; what was the significance of this new total; what do you learn about God; how is this applicable to you?
3. In 26, why do you think God takes the time to record all these names and numbers (see if you can connect them with God's promise to Abraham, who was childless, when God first promised him a son); how is this applicable to you?

Numb 27 (10/22/22)

1. In 27:1-11, why did Zelophedad's daughters stand before Moses; as Moses did not immediately know what to do, what did he do and why (I love this about Moses); what was God's answer to them; where else in the OT do we find the nearest relative caring and inheriting for the family; how is this applicable to you?
2. In 27:12-23, what is God allowing Moses to see but not do and why; what is Moses asking God to do and why; to whom is the leadership transferred and how and why; what kind of God do you meet here and how should that impact your life?

Numb 28 (10/24/22)

1. In 28:1-15, how regularly were these three offerings to be offered and why do you think God did that; could they be offered whenever the people desired or when they could make the time, why or why not; how is this applicable to you?
2. In 28:16-25, what and why did God require for His people to do on the fourteenth day of the first month, immediately followed by what and why; on the final day, what did God want His people to do and why; how is this applicable to you?
3. In 28:26-31, when is the Festival of Weeks and why did God want His people to observe this; how is giving the firstfruits to God an act of faith and trust; in which areas of your life, are you offering to God your firstfruits?

Numb 29 (10/25/22)

1. In 29:1-6, what happens on the first day of the seventh month; throughout these offerings in this chapter, what is the same offering for the sin offering; why do you think these food offerings are pleasing aroma to God?
2. In 29:7-11, what happens on the tenth day of the seventh month and why was this date important; what are the people not to do on this day and why; how is this applicable to you?
3. In 29:12-40, what festival was this and how were the people to celebrate it; when their seven days of celebration was over, what were they to do and why; why do you think God does not want His people to work during the celebrations; how is this applicable to you?

Numb 30 (10/26/22)

1. In 30:1-16, how can a vow made to God be nullified by a woman's father or her husband; what does God want us to learn here; what is the responsibility of a father and husband; what is the message of saying nothing; how applicable is this to you?
2. In 30:9, why is the vow of a widow or divorced woman binding, without anyone to nullify; why is this a good thing and a bad thing; what is the goodness God wants us to taste as we see the power to nullify even a vow to God by a woman's father or husband; how is this applicable to you?

Numb 31 (10/27/22)

1. In 31:1-24, why would God want His people to take vengeance on the Midianites (isn't taking vengeance wrong?); what was Balaam still doing among the Midianites and why kill him; why were the virgins spared; why were soldiers who had obeyed God's command be considered unclean; how would you describe God through this passage; what does God want His people (us) to do?
2. In 31:25-54, how many Israelite soldiers go to battle and how large must their enemy have been and how could they become victorious against such a large enemy; how was the spoil divided and why divide the spoil when it's the soldiers who did the fighting; how and why did the soldiers make an offering; who is God here; how is this applicable to you?

Numb 32 (10/28/22)

* Personally, this chapter is one of the most confusing and heartbreaking chapter in God's word. Usually, the more it hurts, it's because I see more of me in them.

1. In 32:1-5, what did the Reubenites and Gadites see and also not see, that made them not want to cross to the Promised Land they had been marching for these last forty years; can you think of a similar example to describe this; how is this applicable to you?
2. In 32:6-32, what was the dialogue about between Moses and these two tribes; why would Moses accept their rationale when this land was not in the Promised Land; why would God accept their rationale; in light of this, can you write a short prayer for yourself?
3. In 32:33-42, while the Gadites and Reubenites received lands they had already conquered, what did the half-tribe of Manasseh had to do and how do we know this; do you have any other thoughts on this chapter?

Numb 33 (10/29/22)

1. In 33:1-4, why would God want Moses to record the stages of their journey; when and how did their journey begin; why was their journey able to begin; what kind of God is He and how does that impact your life?
2. In 33:5-49, can you count how many stops they had in their journey; of these places, which stand out to you; where and how and why did Aaron's life end there; where was their last stop and what would happen later; how is this applicable to you?
3. In 33:50-56, what did God instruct His people in their last stop; if the people did not do as God instructed, what does He say will happen to them and why; who is the God you meet here and how does He impact your life?

Numb 34 (10/31/22)

1. In 34:1-15, it is not easy to identify all of these cities and boundaries, but as best as you are able, will you list the primary boundaries to the four sides of the land; do you have any thoughts on these boundaries; to whom are these lands given and how?
2. In 34:16-29, why are new tribal leaders necessary and how were they different than those listed earlier (1:5-15); who do you recognize and why was he part of the new leaders; what is God wanting to do with these leaders; how is God good; how is this applicable to you?

Numb 35 (11/1/22)

1. In 35:1-5, what are the importances of these two places, the plains of Moab and Jericho; why would the Israelites receive God's command on the land they have yet to possess; why didn't the Levites receive their own land as an inheritance; what kind of God do you see here; how is this applicable to you?
2. In 35:6-34, what were the cities of refuge; who was the avenger of blood; how did the judicial process work; what was the connection between the person fleeing to a city of refuge and the high priest and why do you think that was; why couldn't they accept a ransom for someone who deserved to die; what about Jesus' ransom; how is this applicable to you?

Numb 36 (11/2/22)

1. In 36:1-12, why was land ownership so critical to God's people; why was land valued over love; would you choose God's promise over your love, why or why not?
2. In 36:13, where was Moses giving out these commands and why did that matter; who is God here and how does He impact your life?